

Edmund Rice College

Our Digital Learning Plan

1. Introduction

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to meet the targets.

1.1 School Details:

Edmund Rice College is a mixed gender voluntary secondary school based in Carrigaline Co.Cork. It took its first cohort in 2016. It has 234 pupils with 27 staff members. It has very good facilities with regard to IT infrastructure.

1.2 School Vision:

As a new school Edmund Rice College has a number of staff who are very competent in the use of Digital Technologies for both learning and teaching. Our vision is to expand on these competencies and knowledge so as to ensure our students have the opportunities to utilise Digital Technologies to enhance their learning. Staff recognise that the use of Digital Technologies is beneficial both to them and to their students and plays a significant role in engaging our students in learning. Our vision also encompasses staff sharing their good practice and collaborating with each other and students.

1.3 Brief account of the use of digital technologies in the school to date:

- Teachers have access to Google for Education and its associated apps
- Teachers and students have an @ercarrigaline.ie account for the purposes of accessing the range of apps from Google
- Resources are shared among staff electronically and are shared with students electronically
- All classrooms have access to PCs and data projectors
- Use of other aids such as visualisers
- Access to the ICT room

2. The focus of this Digital Learning Plan

We undertook a digital learning evaluation in our school during the period January 2019 to April 2019. We evaluated our progress using the following sources of evidence:

- Sought feedback at staff meetings
- Digital Technology team formed and met with management
- Teacher Questionnaires

2.1 The dimensions and domains from the Digital Learning Framework being selected

- Domain 4: Teachers' collective/collaborative practices

2.2 The standard and statement from the Digital Learning Framework being selected

Standard	Statement(s)
Teachers collectively develop and implement consistent and dependable formative and summative assessment practices	Teachers use digital technologies to design and develop a range of appropriate authentic formative and summative assessment practices.

2.3. These are a summary of our strengths with regards digital learning

- As a new school there is good infrastructure available for the use of digital technologies
- Three quarters of the staff in Edmund Rice College are confident in the use of digital technologies for teaching
- Half of the staff in Edmund Rice College are confident in the use of digital technologies for assessment
- Of those surveyed in Edmund Rice College all staff thought that digital technologies can enhance teaching and 80% thought it could enhance assessment
- Three quarters of the staff in Edmund Rice College use digital technologies on a daily basis
- 40% of the staff in Edmund Rice College sometimes use digital technologies to assess their students work
- Edmund Rice College has a G Suite which is used throughout the school on a daily basis

2.4 This is what we are going to focus on to improve our digital learning practice further

- Our main aim in Edmund Rice College is to put in place structures to share effective practice in the use of digital technologies amongst staff
- Put in place a number of Digital Leaders who will share knowledge and examples of good practice
- Provide more time at staff meetings for the upskills of staff in this area
- Establishing an area on the drive to facilitate improvement in digital learning practice

3. Our Digital Learning plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**

<ul style="list-style-type: none"> ● Assign Digital Leaders to support departments in their use of Digital Technologies 	October	Digital Leaders	Depts engage with digital leaders and are supported by them in the areas identified.	DL are assigned
<ul style="list-style-type: none"> ● Create time for a Digital Learning week 	November/December	Digital Leaders and Management	The week is identified and staff engage in the week. Increase % of staff that are competent in the use of Digital Technologies from 50% to 65%	Digital leaders to organise the week, identify who is willing to participate, the focus of the week around formative and summative assessment
<ul style="list-style-type: none"> ● Create opportunities for teachers to observe digital tools being used in Digital Leaders classes in formative and summative assessment 	November - April	Digital Leaders	Increase the % of those currently sharing effective practice (currently at 50% to 65%)	Digital leaders to identify who is willing to be observed and the arrangements for observing them
<ul style="list-style-type: none"> ● Where appropriate devote some CPH to digital learning, e.g CPD to be held in the computer room 	September - Jan	Digital Leaders	Increase the % of staff using Digital Technologies for assessment from 40% to 55%	Ensuring appropriate CPD is available, use of the ICT room

EVALUATION PROCEDURES:

(How are we progressing? Do we need to make adjustments? Have we achieved our targets?)

- Be ensuring that the targets outlined in the above action plan are met
- Looking at the success criteria
- Surveying the teachers
- Reviewing the plan at the end of the year