



Edmund Rice College, Carrigaline, Co. Cork

Digital Learning Plan

1. Introduction

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to meet the targets.

1.1 School Details:

Edmund Rice College is a mixed gender voluntary secondary school based in Carrigaline Co.Cork. It took its first cohort in 2016. It has 575 pupils with 63 staff members. It has very good facilities with regard to IT infrastructure.

1.2 School Vision:

Edmund Rice College has a number of staff who are very competent in the use of Digital Technologies for both learning and teaching. Our vision is to expand on these competencies and knowledge so as to ensure our students have the opportunities to utilise Digital Technologies to enhance their learning. Staff recognise that the use of Digital Technologies is beneficial both to them and to their students and plays a significant role in engaging our students in learning. Our vision also encompasses staff sharing their good practice and collaborating with each other and students.

1.3 Brief account of the use of digital technologies in the school to date:

- Teachers have access to Google for Education and its associated apps
- Teachers and students have an @ercarrigaline.ie account for the purposes of accessing the range of apps from Google
- Resources are shared among staff electronically and are shared with students electronically
- All classrooms have access to PCs and data projectors
- SEN Students with additional requirements are catered for through provision of laptops and other assistive technology
- Use of other aids such as visualisers
- Access to the ICT room
- Access to two mobile trollies that contain 30 working Cromebooks in each

2. The focus of this Digital Learning Plan

We undertook a digital learning evaluation in our school during the period January 2019 to April 2019. We evaluated our progress using the following sources of evidence:

- Sought feedback at staff meetings
- Digital Technology team formed and met with management
- Teacher Questionnaires

2.1 The dimensions and domains from the Digital Learning Framework being selected

- Domain 4: Teachers' collective/collaborative practices
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2.2 The standard and statement from the Digital Learning Framework being selected

Standard	Statement(s)
Teachers collectively develop and implement consistent and dependable formative and summative assessment practices	Teachers use digital technologies to design and develop a range of appropriate authentic formative and summative assessment practices.

2.3. These are a summary of our strengths with regards digital learning

- As a new school there is good infrastructure available for the use of digital technologies
- Three quarters of the staff in Edmund Rice College are confident in the use of digital technologies for teaching
- Half of the staff in Edmund Rice College are confident in the use of digital technologies for assessment
- Of those surveyed in Edmund Rice College all staff thought that digital technologies can enhance teaching and 80% thought it could enhance assessment
- Three quarters of the staff in Edmund Rice College use digital technologies on a daily basis
- 40% of the staff in Edmund Rice College sometimes use digital technologies to assess their students work
- Edmund Rice College has a G Suite which is used throughout the school on a daily basis

2.4 This is what we are going to focus on to improve our digital learning practice further

- Our main aim in Edmund Rice College is to put in place structures to share effective practice in the use of digital technologies amongst staff
- Put in place a number of Digital Leaders who will share knowledge and examples of good practice
- Provide more time at staff meetings for the upskills of staff in this area
- Establishing an area on the drive to facilitate improvement in digital learning practice

3. Our Digital Learning plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Digital Learning Action Plan

DOMAIN: Teacher's Collaborative Practice

STANDARD(S): **Teachers collectively develop and implement consistent and dependable formative and summative assessment practices**

STATEMENT(S): Teachers use digital technologies to design and develop a range of appropriate authentic formative and summative assessment practices.

TARGETS: Using a range of methods and technologies such as G Suite the school will aim to increase collaboration in the use of digital technologies for both formative and summative purposes in Junior Cycle.

ACTIONS (What needs to be done?)	TIMEFRAME (When is it to be done by?)	PERSONS / GROUPS RESPONSIBLE (Who is to do it?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	RESOURCES (What resources are needed?)
<ul style="list-style-type: none"> Identify people who are willing to share and teach good practice in the area of digital technologies (Approx 4 people?) 	September	Management	Competent digital leaders will share their practice	Meeting time Management support Provide CPD Time allotted at staff meetings
<ul style="list-style-type: none"> Ask subject departments to identify areas/CPD in which they may need in the support in the use of Digital Technologies in relation to formative and summative assessment 	September	Digital Leaders	Subject depts to identify if such a need exists and specifically what the need is	Subject dept do needs review and submit before assigned date

<ul style="list-style-type: none"> Assign Digital Leaders to support departments in their use of Digital Technologies Create time for a Digital Learning week Create opportunities for teachers to observe digital tools being used in Digital Leaders classes in formative and summative assessment Where appropriate devote some CPH to digital learning, e.g CPD to be held in the computer room 	<p>October</p> <p>November/December</p> <p>November - April</p>	<p>Digital Leaders</p> <p>Digital Leaders and Management</p> <p>Digital Leaders</p>	<p>re: formative and summative assessment</p> <p>Depts engage with digital leaders and are supported by them in the areas identified.</p> <p>The week is identified and staff engage in the week. Increase % of staff that are competent in the use of Digital Technologies</p> <p>Increase the % of those currently sharing effective practice (currently at 50%)</p>	<p>DL are assigned</p> <p>Digital leaders to organise the week, identify who is willing to participate, the focus of the week around formative and summative assessment</p> <p>Digital leaders to identify who is willing to be observed and the arrangements for observing them</p>
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	September - Jan	Digital Leaders	Increase the % of staff using Digital Technologies for assessment	Ensuring appropriate CPD is available, use of the ICT room
EVALUATION PROCEDURES: (How are we progressing? Do we need to make adjustments? Have we achieved our targets?)				